

Maria I. Partida, Principal Rose Martinez, Assistant. Principal Maria G. Garcia Assistant Principal Priscilla De Los Rios, Secretary Edna Rodriguez, Counselor

Patricia S. Garza

Campus Parental Involvement Policy

2024-2025

Justification: It is the intent of PS Garza Elementary to provide each student with the best education possible. We recognize that parents play an important role, in the educational success of their children. It takes a partnership between the school and the home to work together to increase student achievement.

Process: The policy will be developed using the following steps:

- I. D.L.P.A.C / C.L.P.A.C. the Committee will develop the policy.
- 2. The Policy will be shared with the staff for approval.
- 3. The Policy will be disseminated to parents at the Parental Involvement Meeting.
- 4. The Policy will be updated/revised as needed.

Policy: PS Garza will:

1. Hold an annual meeting of participating parents to explain Title I Program requirements, updates and applications.

- 2. Offer a flexible number of meetings and explain:
 - A. School performance profiles (ST AAR.)
 - B. Curriculum
 - C. Policy/Procedures

3. Develop a process to provide timely responses to parent's suggestions via needs assessments, surveys, and questionnaires.

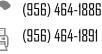
School and Parent Compact:

I. Develop a School Parent Compact with the parents that will build a strong partnership with school, parents, and students to improve student achievement.

2. Schedule teacher/parent conferences to explain the School Parent Compact.

Building Capacity for Involvement:

- I. Provide training for Staff that will help them work more effectively with parents.
- 2. Develop a partnership with school, home and the community.
- 3. Encourage parents to participate in school related activities (e.g. meetings, conferences, committees, volunteers, etc.)
- 4. Provide training focused on reading for Parents
 - A. Increasing the quality of reading.





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- B. Increasing quantity of reading at home.
- C. Learning more about child development.

Accessibility:

I. Learning more about child development. Provide opportunities f or participation of parents with limited English proficiency by providing information in the language spoken at home.

2. Provide opportunities for parents with disabilities by communicating information in an appropriate medium.

- 3. Encourage parents to participate in school related activities.
- 4. Provide training focused on reading.
 - A. Improve the quality of reading.
 - B. Improve the quality of reading at home.
 - C. To learn the quality of reading in early childhood from birth to 4 years.

